



## WINCHESTER PUBLIC SCHOOLS SCHOOL-HOME-STUDENT COMPACT

Garland R. Quarles Elementary School staff, families and students agree that this compact outlines ways we will share responsibility for improved student academic achievement to help children meet the state's high standards. This school-home-student compact is in effect during the 2019-2020 school year.

### **Garland R. Quarles Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
2. Create lesson plans based on students' needs and the Standards of Learning.
3. Hold parent-teacher conferences at least two times a year during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held at the conclusion of the first and third nine weeks.
4. Provide families with frequent updates on their child's progress. Report cards will be distributed during parent conferences in October and March and be sent home in weekly folders in January and at the end of the year. Interim reports will be sent home as needed.
5. Provide the classroom teachers' and, if applicable, reading specialist, ESOL, or special education teachers' email addresses and the school phone number so that parents may make contact with the staff at any time.
6. Provide families opportunities to volunteer, observe, and participate in their child's class.
7. Provide materials and information on ways families can help their children at home.
8. Provide at least four family events (one for reading and one for math) in the evening for sharing ways to promote skill development at home.
9. Explain, in a meeting at the beginning of the year open to all families, the school's participation in Schoolwide Title I, the requirements of Schoolwide Title I, and the families' right to be involved in the planning, review, and improvement of the Schoolwide Title I program. The school's plan for providing opportunities for family involvement in developing the plan will be shared at this meeting.
10. At the end of the year, provide a meeting open to all families to discuss progress of the plan and gain input on revisions of the plan for the following year.
11. Provide guidance to school teachers and staff on the value of the contributions of families and ways to work with families as equal partners, implement and coordinate family programs, and build ties between families and the school.

12. Provide information and opportunities for family participation, to the extent practicable, in a format that is accessible and families can understand.

**The families will:**

1. Ensure that the child attends school every day he or she is not ill.
2. Ensure that homework is completed.
3. Monitor the amount of screen time (television, video games, cell phones).
4. Volunteer, as time permits, in the child's classroom.
5. Participate in decisions related to the child's education.
6. Promote positive use of the child's extracurricular time.
7. Stay informed about the child's education by promptly reading all notices from the school.
8. Communicate with the school staff when there are questions about the child's school work.
9. Promote reading at home through read-alouds or time set aside for independent reading.
10. Attend family events specifically targeted for improving reading and mathematics achievement.

**The student will:**

1. Complete homework when assigned and ask for help when needed.
2. Read at least 20 minutes every day outside of school time.
3. Give parents or guardians all notices and information sent home from school.
4. Approach school work with a positive attitude.
5. Ask for help in the classroom when needed.
6. Regularly attend any programs recommended by the teachers.

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Classroom Teacher

Date

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Parent

Student

Date